



The Kilmore International School

9th April, 2020

Dear Parents,

Firstly, we hope that during this very challenging time, you and your family are safe and well.

Information regarding TKIS's arrangements for learning during Term 2 will be provided by Mr Taylor in the coming days. Until then, the Primary Team will continue to develop its programme for remote learning. Should this take place, here is some information regarding the primary classes.

*** REMOTE LEARNING DAILY TASKS *:**

Your child will be given an 'adjusted' timetable for Term 2. All primary classes will be set the following **four** tasks **each day**:

- 1. Literacy** – which over the week may include a variety of: spelling; grammar; handwriting; reading and comprehension tasks and writing activities.
- 2. Numeracy** – which over the week may include a variety of: Mathletics/Khan Academy; topic based lessons; project work; assessments or tests
- 3. Other** – which over the week may include: IDL topic based lessons and tasks; Wellbeing and Mindfulness activities; I.P for Year 5 & 6 students
- 4. Specialists** – One specialist activity each day – so across the week each class will have: Art, PE, Science; Music and Language B (Indonesian or Chinese).

Whilst every effort will be made to have student learning and activities independent and self-directed, there may be some support required from parents. This may include: assisting your child in setting up a suitable learning environment (a dedicated space for your child to work that is organised and quiet); ensuring they have the materials they need for their lessons (such as the correct subject folders, a computer or iPad, their pencil case, a drink bottle at the table and a healthy snack); gentle reminders to stay focused and on task; and reminders to take breaks away from screens (during breaks do something fun or active such as jumping on the trampoline, doing a puzzle, playing Lego).

Although assessments and testing may look different or require adjustments during remote learning, we would also like to ask for your support and assistance should your child have a formal test provided to them. Below are the guidelines that would be presented to your child prior to their test:

PLEASE FOLLOW THESE TEST GUIDELINES:

- 1. This is a TEST.** You should not have any resources next to you: Remove things such as your calculator, your work books (e.g., math or IDL book), dictionaries, phone/iPad etc and put them well away from where you are working. **THE ONLY BROWSER YOU SHOULD HAVE OPEN ON YOUR COMPUTER IS SEQTA or GOOGLE CLASSROOM - CLOSE ALL OTHER TABS/BROWSERS AND DO NOT OPEN ANY DURING THE TEST.**
- 2. You CANNOT get any assistance from ANYONE** – your teacher will be online during this session, if you have a question you can Direct Message them.
- 3. You must complete the test in ONE sitting,** so make sure you have set aside enough time, it should take you about 40-50 minutes but you can have 75 minutes (1hr, 15minutes). You cannot leave the test and come back to it later, so keep going until you are finished. Set a timer or use a watch or clock to keep track of your time, make sure that when your time is up, you submit your test - finished or not.

4. Everything you need is on the test, however, if you want some working out paper and a pencil beside you, this is ok.

Please **send your teacher a Direct Message** once you have completed the test so that they know you have finished.

We are trusting that you **do the right thing because it is the right thing to do**, so please follow the guidelines.

Good luck!

Most tests would have the same guidelines, with the only adjustments being materials allowed or time provided. To ensure the integrity of our testing programme, we ask that you please support these guidelines during testing times. Help your child prepare their working environment for their test, ensure that they only have the materials they are allowed and please, do not provide any assistance.

This is a new time for all of us. Parents, students and teachers alike. Along the way there are bound to be some hiccups and adjustments needed so we would like to take this opportunity to thank you in advance for your patience, support and understanding.

Together, we will get through this!

Please do not hesitate to contact your child's teacher, via email, should you have any queries, questions or concerns.

Take care during this time.

The Primary Team.