



# THE KILMORE INTERNATIONAL SCHOOL NEWSLETTER

*ISSUE 6, FRIDAY 8TH OF JUNE 2018*



**MODEL UNITED NATIONS CONFERENCE  
AT WESLEY COLLEGE**

***A TKIS COMMUNITY PUBLICATION***

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## IMPORTANT DATES

### June

11 Queens Birthday Public Holiday  
15 Years 11 exams begin  
18 Year 10-11 exams  
19 -21 Year 7-11 exams  
19 Music Performance at "The Elms"  
20 Year 3-12 Regional Cross Country  
21 Term 2 ends  
21 Year 3-6 House Swimming  
22 Boarding Houses Close

### July

19 Year 7-12 State Cross Country & Year 3-6 State Cross Country  
20 Year 5-6 Division Winter Final  
21 Boarding Houses Open  
23 Term 3 Begins  
27 Year 5-6 Division Winter Final  
29 July - August 6 IB World Student Conference

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## MESSAGE FROM THE ACTING IB CO-ORDINATOR

*IB learners strive to be caring.  
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.*

Following Term 2's Wellbeing focus 'Respectful Relationships', teachers have worked to help students understand the importance of respect: for each other, for themselves, for their environment, for their learning. At times, the behaviour of young people does not accurately indicate their level of care and respect, and so, we have made every reasonable effort to improve student understanding of how to show care, to feel empathy, to support others and to respect the privacy of all. This is a challenge in all schools and we take pride in the fact that we work with some wonderfully mature students who strive to emulate this quality, despite age or gender barrier, despite cultural difference and directed at both their peers and their teachers as well as their school.

Students are also beginning to show greater care for their learning, with evidence throughout the IB Centre of subject revision taking place. The semester two exam schedule is up on display and students have commenced designing their study plans, especially with the timely opportunity of a long weekend to maximise this preparation. We wish students all the best with their semester exams, recognising that year 11 students are about to complete their first Mock IB examinations. We will be expecting a suitable level of seriousness during this period, careful approaches to the examination papers and adherence to the Academic Honesty requirements upheld at TKIS. This will be an important trial of exam strategies, IB processes and regulations they will have to comply with in November of 2019.

We are looking forward to receiving the provisional Year 10 subject selections early next term and begin planning for next year's IB programmes. We encourage our pre-IB students to be thinking and discussing their preferences with parents, and starting to apply their careful consideration to future plans and pathways.

With that, I'd like to wish students best luck in their examinations, and a wonderful mid-year break to reflect on the semester that was.

Take care,  
Deanna Krilis  
(Acting) IB Coordinator



## BOARDING REPORT

The boarders are all looking forward to the coming holidays where they will all be traveling home to families. The Chinese students will be enjoying their lovely summer weather. We have had a number of activities with the highlights being a Shopping and Movie night at Epping for our junior girl's dorm, a White night party night and a wonderful Talent show put on here at school with Mr Hope it never ceases to amaze me of the wonderful talented students we have. Renovations are completed at White Street and a number of year 10 boys have now moved in with the year 11 boys.

Sadly we said good bye to our exchange student Vanessa, Vanessa was with us for a Term and thoroughly enjoyed her stay, we enjoyed a cake and fun the night before she left with the students presenting her with a Kola and a signed photo to remember us by.

We are looking forward to a number of new students joining us next term.

Don't forget to make a booking for the uniform shop open on the Thursday before we return, there will be some good second hand items available. Also all our uniform order has arrived and we have a full range of new clothing.





## MESSAGE FROM THE YEAR 11 WELLBEING LEADER

We are now at the end of Week 8 in Term 2 and heading towards Midyear Examinations commencing next week on Friday. The Examination schedule is published elsewhere in this newsletter, but in summary Year 11 Examinations commence in the morning of Friday 15<sup>th</sup> June and will be completed by the afternoon of Thursday 21<sup>st</sup> June. These examinations will contribute 50% towards their semester grade, so it is vitally important that students perform to their capacity. So as to make the most of the time remaining prior to examinations, it is recommended that all students make sure that all of their notes are in order, including any handouts. It is also very valuable to go back over topic tests, essays or assignments throughout the semester to identify areas of both strengths and weaknesses. Those areas which can be identified as being strengths will require some revision, but not as much as those that are recognised as weaknesses. If time permits, rereading of novels is also valuable to keep material fresh in your mind.

Students should put together a clear revision schedule, including adequate time for study, but also time for eating meals and some down time that should ideally include physical activity. Physical activity is very valuable at invigorating both the body and the mind. So even if you are not the most physically inclined, a brisk walk outside in the fresh winter air will serve you well. Of course the other vitally important factor is sleep. Adolescents should still be aiming to get at least 8 hours of sleep per night. This helps the body to rest but also reinforces neural pathways for important information and allows for the trimming of less relevant information. It is understandable that during the examination period that this might not always be fulfilled, nevertheless, it should still be aimed for and taken into account in the overall schedule.

When it comes to the actual examinations, students are reminded about the seriousness in which we take this process. We make all efforts to make the examination conditions as authentic as possible so as to replicate the experiences of the end of Year 12 IB external examinations. We expect students enter the examination room silently and to follow all instructions carefully. No material other than ballpoint pens, grey lead pencils, a sharpener, an eraser and a ruler should be used to complete answers. All of this material should be brought into the examination room in a clear plastic bag. When a calculator is to be used a simple scientific calculator will suffice for all examinations where they are allowed with the exception of Mathematics, where a Graphics Calculator (TI-nspire CX) is needed. This will need to be placed in "Press to Test" mode prior to the examination. No other electronic devices of any sort are permitted in the examination room (this includes items such as digital watches, smart watches, electronic translators or fitness monitoring devices). When a dictionary is permitted for use, for those students working in a language other than English, it will be provided.

Whilst students are not sitting every examination, we still expect students to be at school all day like any other school day. The same normal rules apply with respect to uniform and any absences. Students should be wearing full school uniform and should arrive at school by 8:30am and expect to leave at 3:30pm. Punctuality is a sign of respect to everybody, fellow students, teaching staff and the various other staff that make schools function. Please make sure that you are on time to start examinations as there will be no delaying for late arrivals.

Early next term we will have an introduction to the Extended Essay (EE) and provide a timeline of important dates for the next 18 months. The dates on the IB calendar are negotiated between all of the faculties to ensure a reasonable distribution of time for the various Internal Assessment (IA) components and to make sure that there is sufficient time to complete the other core activities (EE and TOK). It is vital that students keep these times in the forefront of their minds as once these are set they are considered final. Over the midyear break, students should consider the subjects that they have chosen and should think about the general area in which they will complete their EE. It is always good to have a few different ideas and embark on some early reading on various topics or themes that interest you.

Finally, I wish all families a safe and happy midyear break. Enjoy the time away from school and take the opportunity to catch up with family and friends. For anyone embarking on holidays to far flung places, relax and enjoy the experience. Travel often provides the most valuable of memories and should be cherished.

Kind regards,

Andrew Pharoah

Year 11 Wellbeing Leader



## MESSAGE FROM THE HEAD OF LEARNING SCIENCE

### Year 12 Chemistry excursion

Our year 12 Chemistry students had a fabulous time at the University of Melbourne last week, learning how to use analytical instruments and how to interpret the spectra produced to identify organic compounds. It was fun and educational.

### The ConocoPhillips Science Experience

This is a nationwide STEM outreach program for students in years 9 and 10. Each program includes a wide variety of practical activities, excursions, career information and presentations by leading Australian scientists and engineers. A three day program costs \$190 and a four day program costs \$260.

### Federation University, Berwick (24-26 Sept 2018)

Hands-on activities in animal and environmental sciences, biomedical sciences, IT and engineering. A field trip will get you thinking about exciting career opportunities. Get ready to make new friends, ask lots of questions and make new discoveries when you take part in our program this year.

### Marine and Freshwater Discovery Centre, Queenscliff (21-23 Jan 2019)

More than just Marine Biology – investigate all options linked to aquatic ecology – both marine and freshwater, as well as expanding experiences beyond science into other areas such as law enforcement e.g. Fisheries Officers.

### RMIT University (15-17 Jan 2019)

Undertake hands-on experiments in areas such as Forensic Chemistry, Physics, Environmental Science and Biomedical Sciences. Interactive activities and guest lectures will provide you with an opportunity to mix with experts and investigate a possible STEM career path.

### Swinburne University of Technology, Hawthorn (11-13 Jul 2019)

With a focus on industry and real world applications, you will meet leaders from the scientific community, work with innovative technologies in our specialised labs and facilities, watch out-of-this-world science demonstrations and participate in hands-on workshops that will challenge and excite.

### Federation University, Ballarat (2-4 Jul 2019)

Whether it's an activity in Forensic Chemistry, Geospatial Science, Botany, Robotics, Engineering or Computer Graphics, you will use your knowledge, curiosity, ingenuity, team-work, communication and planning skills to think, act and explore the world as a STEM professional. What more could a keen scientist want?

### University of Melbourne, Parkville (14-16 Jan 2019)

Science is more than Biology, Chemistry and Physics and we want to show you how diverse and broad it can be. Science is at the heart of pretty much everything we do and The University of Melbourne will expose you to how exciting science is. Our program is supported by dedicated student mentors who study across a multitude of disciplines; IT and Data Science, Chemistry, Geology, Physics, Environmental Science, Engineering and the Life Sciences.

### University of Melbourne – Dookie campus (29-30 Nov 2018)

Dookie campus is a working farm – a centre of agricultural research. You will join scientist and agricultural students in hands-on activities in the laboratory and paddock investigating real world issues. Activities include perennial ryegrass toxicity, sheep science, ultra-sound technology, wool classing, protein content of milk, cheese making and robotic dairy.

### Swinburne University KIOSC, Wantirna (18-20 Sept 2018)

Students will engage in a wide range of hands-on activities and workshops in Robotics and Coding, Virtual Reality, Chemistry and Biology, Advanced Manufacturing and the Internet of things!

For further information please contact me at the school or visit [www.scienceexperience.com.au](http://www.scienceexperience.com.au)

Best wishes to all students for a successful end to the semester, and to all families for a restful break from school.

Cheryl Moulder

Head of Learning (Science)



## MESSAGE FROM THE MUSIC CO-ORDINATOR

Our two Performance Events were both wonderful evenings, thanks to the TKIS community of families, friends, teachers and well-wishers; the TKIS Music Staff and – mostly – to the marvelous performers.

A considerate and generous audience of about seventy people attended the Junior Soiree, which saw seven ensembles, several duets and twenty-six soloists perform their work. Even though some performances lasted less than fifteen seconds (a legitimate time for a beginner!) every child was prepared technically and emotionally – a credit both to their instrumental teachers and to the parents and guardians who watched over their home practice. It was also a lovely opportunity for families to ‘put names to the faces’ of their children’s teachers, since Leonard Barker (drums and guitar), Mat Robb (guitar), Jocelyn Jensen (voice), Kelvin Dai (piano), Victor Rischitelli (piano), Celia Gall (cello), Pauline Hong (violin) and Peter Hope (classroom music) were all present, as well as myself.

The Senior Recital created a different atmosphere with its sophisticated, experienced performers. When I later asked a number of audience members for their ‘stand-out’ choices, nearly everyone had a different preference – an indication of the even caliber of performance and of the breadth of styles that were presented. Wan Nivatongs (piano and violin), Rain Szczur (voice and piano), Sophia Guo (cello), Eve Simner (voice), Shu Zaimi (voice) and Milly Mi (piano) performed solos, and the Brandenburg Concerto Ensemble consisted of Tim Spain and Mai Kanaoka (flute), Wan Nivatongs (Violin) and Milly Mi, Fatima Saeed and Nadya Widjaja on keyboards. Deborah Ross, the director of the ensemble, was justifiably delighted with the group’s performance, which was a fitting finale to her time at TKIS. Adam Przewlocki accompanied many of the students, most of whom he also takes for lessons. The professionalism and authenticity of the students’ performances were a reflection of his resounding talent in both performance and teaching.

On the 19<sup>th</sup> June the students in the Choir and the Acorn Orchestra, as well as Milly Mi, will perform at “The Elms”: a retirement village in Kilmore. TKIS has a history of working with local community groups and this performance will continue the tradition.

Our junior and senior students have performed – now comes the intermediate group’s opportunity, which will occur early next term.

Catherine Stringer

Head of Music



## HARRY POTTER AND THE MUGGLE

“Got the popcorn?” I asked. I mean you obviously don’t want to miss out on a snack when you’ll watch a movie like Harry Potter and the Chamber of Secrets!

“Hernoor, we got them!” Prabhnoor shouted impatiently. As I set my lazy body on the beanbag, the waiting movie started. Half way through the movie... THUD! Everything went black as if night had struck the earth as a bullet.

Waking up, I heard footsteps and voices in the long hallway. “Wait, long hallway?” I thought. Suddenly, looking at my surroundings, I realised I wasn’t at home nor school or any of the places I knew. Wandering around for a bit, I saw many peculiar things such as; moving stairs, castle like hallways, and many secret passages yet I did not have the guts to explore them. Hearing the 3 voices again, I hid in the closest place.

“That is not how you do it Ron!” yelled one.

“Yes it is!” bellowed another.

“Would you two please calm down?” said the third, in an exhausted tone.

“It’s about time Ronald Weasley learnt all his spells,” said an annoyed voice.

“It’s time Hermione Granger learnt not to raise her voice,” Ron said.

I was shocked when I realised I got sucked into...Harry Potter!

Scared, amazed, excited, confused and happy (all at the same time), I went to confront the trio. “Um, hi! My name is Hernoor and I’m a muggle that has been sucked into your world and is lost!” I exclaimed briefly.

The confused students guided me through the crooked hallways until we heard a booming voice, “Behold the one and only, reformed Lord Voldemort!”

“Hide!” Harry whispered. Looking, I saw Voldemort, Tom Riddle, Peter Pettigrew and the many, many other villains that had been involved in the Harry Potter series. They had trapped nearly every school student except us, in a cage. “Time to defeat the VILLAIN!” Hermione bellowed. Cautiously, Hermione gave me a wand, “Just follow our movements and you’ll be fine,” she replied.

“Oh, look who’s here, Potter. My old friend,” Voldemort hissed.

“I’ll never be friends with the person that killed my parents!” Harry confessed. Standing alongside with them, I kept quiet and did nothing. Doing the most powerful spell, Hermione, Ron and Harry created a big bubble of peculiar magic and aimed it at the dark lord, however, Voldemort was unstoppable. “We need you to join, Hernoor!” Ron explained. Looking at us, Voldemort just laughed.

Carefully, following the movements and such, we created the big bubble. This time, with another hand, it worked! And we defeated Voldemort, the Dark Lord for once, never to be seen again. The last thing we heard from him was, “AHHHHHH!” The villains retreated, never to be seen again either. Harry, Ron, Hermione and I were just talking when, BANG! Again, everything went black and there with the popcorn I sat, just staring at my family and them staring at me. “Are you ok?” Prabhnoor asked.

“All good,” I answered, “What happened?”

“You were in the movie,” Mum answered, “That’s all”.

By Hernoor Kaur, Year 6



## WESLEY COLLEGE MODEL UNITED NATIONS CONFERENCE

Six students attended this conference at Wesley College St Kilda Road campus on Friday 1<sup>st</sup> of June. Last October, Wesley attended our first inter-school MUN and it was great to reciprocate their support. The debate was at times passionate and heated as both resolutions were controversial and very topical- one prohibiting euthanasia by international law and the other dealing with cyber-terrorism. Lachlan Heywood representing The United States of America was very stoic in deflecting criticisms of the Trump administration, even from allies. Victor Si Thu and Shu Zaimi ably represented Norway and Belgium in upholding their respective countries liberal and open-minded views on euthanasia. MUN is a well-recognised co-curricular activity looked favourably upon by many universities. Model UN conferences provide students with opportunities to practice research, public speaking, teamwork, negotiation, and writing skills in a safe and structured environment. A big thank you to the organising students of Wesley College!

Mr Peter Morfea  
2018 Global Engagement Coordinator

(Left to right) Mai Kanaoka Fatima Saeed Arianna O'Donnell Lachlan Heywood Victor Si Thu and Shu Zaimi



## BAKE SALE

Marina Sato and Sophie Lin

We held our fund raiser of the year on the 24<sup>th</sup> of May. Students gave a gold coin donation for wearing casual clothes and spent some money at the bake sale and sausage sizzle. Cupcakes, cookies, brownies, and cream puffs were sold at both recess and lunch. Some of the cupcakes were made by the members of SRC the day before. We appreciate the support of students and parents who provided a variety of delicious bakes. We were able to raise an amazing \$ 1361 overall! We would also like to thank The Bendigo Bank for their donation. The money raised will go to Moira Kelly Foundation, an organisation that supports sick children and their families.





## DEBATING REPORT

It's been a hectic time for our debating teams, having competed in two debates in as many weeks. Despite the pressures of homework and the coming examinations, many of our debaters have shown great commitment and team spirit. Certainly, debating gives our students an opportunity to think about some interesting topics from whether we should ban celebrities from politics to whether it would be a good idea to establish a four day working week.

The teams have now completed four of the five debates in the first stage of the Victorian Schools' Competition. So far our Year 10 team remain undefeated and are hopeful that they will win the next debate and qualify for the state finals. They should stand a very good chance of doing so as they have some very talented debaters and committed team members. Unfortunately, we will be losing one of our finest debaters, Indika Egan, who is leaving the school. We wish her all the best for her future and hope to see her on the debating circuit, although hopefully not as an opponent!

A special mention must go to our youngest debaters in the competition, Year 8 students Grace, Ed, Leo and Lucas. Although the competition is intended for students from Years 9-12, four of our Year 8s were invited to take part. The team have performed brilliantly, winning 3 out of 4 debates so far. It has been incredible to see how well these students have risen to the challenge of debating against older competitors. Ed has proved to be an astonishingly good third speaker with an ability to think on his feet and convincingly rebut the arguments made by the opposition. Leo, applies clear minded logic to the debate and can instinctively see to the heart of the topic. Grace crafts great speeches and has been a great team manager, ensuring everyone has their speeches and cue cards at the ready! Lucas has also contributed some great insights to the debates and has demonstrated great commitment to the team.

Some of our newcomers, Abdul, Bilaal, Enes and Charlie have approached the challenge of debating with enthusiasm, each displaying their individual strengths. Bilaal has shown great confidence and kept his cool even in the secret topic debate. While Charlie experienced some problems during his first foray as third speaker, he came back much stronger in his second attempt. It should also be mentioned that some of our debaters have been fasting for Ramadan –their commitment to participate in a challenging after school activity is to be commended. Thanks go once again to Zach who stepped in at the last minute to debate for an absent team member.

### Up Coming Debating Opportunities

#### Year 7 and 8 debating

The Junior Secondary Program is an introduction to debating. The program is designed to provide training in the basic skills and structure of debating whilst also giving students an opportunity to participate in three 'friendly' inter-school debates. It takes place in October and November at Parade College. This is an after school event. Please see Ms.Gower if you are interested.

#### Melbourne University Science Week competition (Thursday 16th August 10am - 4:30pm)

This year the DAV will run a one day round robin competition in conjunction with the University of Melbourne. The competition, to be held during Science Week, will be open to students in year 9 & 10, with topics surrounding STEM themes. One team of up to 6 students per school.



## DEBATING SPEECH: EMPLOYERS SHOULD ADOPT A 4 DAY WORKING WEEK

Grace Heywood

Gooding evening everyone. In my speech tonight I will making 3 points:

1. How a four day working week will have a devastating affect our economy.
2. How it will impact adversely employers.
3. And how it will inconvenience the general public.

Firstly, a four day working week would be seriously detrimental to our economy. A four day working week will cause a dip in productivity which will cause a downturn in our economy. Do we want that? Countries like China will not be slacking off and if we choose to do so, then we will fall further and further behind. Australia had enjoyed a healthy economy while other parts of the world have been hit by recession. This idea of a 4 day week will only have a negative impact on our economy, which is exactly what we don't want. Not only will this four day working week put Australia behind globally, but also nationally. Australians will be receiving less pay thus meaning they won't be able to afford things. If this happens the economy will slow down as people will not be buying goods and services and businesses will go bust, reducing the number of jobs available. Furthermore, companies will have to decrease prices to make their goods and services more affordable, but just because these prices decrease doesn't mean the cost of making them will. Even if the price of goods and services goes down, the prices of the materials needed to make them or the equipment needed to build them will not necessarily go down as well. Companies will in turn lose profit, because they simply will not be able to offer things cheaply enough for a poorer population.

Now onto my second point, a 4 day working week could seriously affect employers. If a company decides to shut down for one day, it might lose customers who have become frustrated with the services they need not being available. Furthermore, companies' workers who can simply not handle the stress of trying to fit 5 days' work into 4 days may just quit or the quality of their work will suffer so the quality of the goods and services will be reduced causing customer dissatisfaction. Even if a system of different workers having different days off is implemented, employers still need workers to be there and supervisors as well. These companies may need to employ more workers. What does this mean for schools? Instead of having 40 teachers employed they would have 80. Schools, particularly in rural areas may not be able to find qualified staff to cover all classes and children's education will be disrupted. What about hospitals? Some people are on call on the days they already have off, but if everyone had a designated day of no work they would need more people to be on call. Would the hospitals be able to find qualified staff to take up the slack? Another problem employers may face is immense trouble with scheduling, for example not all hospitals do shift work, they use Monday to Friday to schedule moving patients, doing home visits, chemotherapy. Trying to organise this complex system would become a huge burden on employers. Furthermore, important projects will be held up because a key employee is away for three days. Isn't it clear that adopting a 4 day week will make it more difficult for a business to run efficiently and will inevitably lower profits?

Now onto my final point, not only are employers and the economy affected by these changes but the general public are also affected. If companies or government services decide to close one day a week, people that need their services won't be able to use them. What does this mean for the education system? Will children have longer school day? Most kids struggle to keep their concentration going for the 6 hours of school they already have. More hours would only be damaging to them. Or if schools had the same amount of hours they would need a longer school year to fit in all the content they need to get through, as most schools struggle to get through all their content in the time they have if include sports days and public holidays. What about those that need to see a doctor but it isn't serious enough to go to the emergency department? But their local doctor is closed so they have no choice but to go to the hospital to get the care they need. This will in turn clog our hospitals emergency systems more than they already are. Or say someone need a particular surgery all of a sudden but the surgeon who could administer it was on his day off, this could be very harmful to this person. Waiting lists for surgeries would become longer or waiting list for chemotherapy could become longer. Just because you want one extra day at home to lay on the couch doesn't mean we should take away the chances some has to keep living. What right do we have to let a child with cancer lose they chance at growing up and living.

For these reasons the negative team believe that introducing a 4 day working week will only be detrimental and damaging to our economy and will severely affect employers and the general public. Thank you.



## TALENT SHOW

Alexis Nguyen, Year 10 Publication's Captain

The TKIS Talent Show is an annual event where everyone is able to show off their dancing, singing and even instrumental performances. This year, there were several fabulous performances from our enthusiastic and confident students. The students would like to thank music teacher, Mr. Hope for helping to organise the show.

So what did people think about our 2018 Talent show?

Cindy Luo from year 10 said she enjoyed the show so much and she mentioned that in her old school they also had talent show but it was totally different from TKIS. Cindy maintained the difference was the performances at our school are extremely energetic and creative. She was also impressed by the singing and piano performance of Harry from Year 11 because his voice was so good. Cindy said she would like to see some drama performances in the next talent show.

Rachel Lee from year 10 who performed with the Korean group, said the group had been rehearsing for 6 weeks. They practiced every Friday after school and also at lunch time. Rachel thought that it was a good opportunity to gain more confidence, get closer with her Korean friends and promote Korean culture. She was impressed by the band performance by senior students Jack Heanly, Shu and He Ng.

The talent show was an enjoyable event for both performers and audience.



## MY STAY IN TKIS

Vanessa Tershana

When I was accepted as an exchange student at TKIS I did not know what to expect. Australia is rather far from Germany, hence it was a very unfamiliar environment. However, Kilmore did not let me down. All the students, whether locals or boarders, welcomed me very warmly and helped me fit in. They taught me a lot about Australian culture and lifestyle. I was able to learn and live comfortably in the Girls' Dorm, where my roommate, friends and boarding staff guided me into a typical TKIS boarding student's daily routine.

Considering the fact that I am about to graduate for Year 10 in Germany, I was expecting to find the work here slightly easier, as it consisted of topics I had already learned. However, I found the majority of the classes academically challenging and rather complex. That was quite a relief for me, as I was able to work hard through my exchange without slacking off. The compulsory tutorials and study times also got me used to focusing on my projects and assignments.

Something that I found quite startling in Kilmore was the vast diversity between the students and staff. Since Germany is located at the centre of Europe, most students that enrol in my school come from European regions. However, in TKIS, the majority of students originate from the East and South Asia. That I found quite surprising. I also found it interesting how the school is mindful of all cultures and religions when it came to the dress code and food. I believe that to be quite a good example in regards of being open minded and considerate of others' policies and backgrounds.

I did not spend my days only in Kilmore. On the weekends I went to Melbourne with my close friends and they would show me around the city. I learned a lot about how Melbourne is known for its graffiti as well as how restless and loud it can get. I also spent some time out by the coast. I was lucky enough to explore the place and learn about Australia's unique temperate ecosystem. I cannot thank the people enough who helped me see such different aspects of Australia without their help. I really enjoyed my exchange experience and I wish I could do it all over again. There are many people that I highly doubt I will ever forget, and I'm sure the feeling is mutual. I would strongly recommend everyone who is reading to be interested and learn about more about exchange programs as they could be missing out on an amazing opportunity. TKIS helped me become more independent and mature, as well as prepared me for future academic. I can gladly say that this exchange was not a mistake.





## INTERVIEW WITH YANICK MACGREGOR

Kyle Laffan and Yanick MacGregor

Yanick MacGregor has recently returned from a 2 month student exchange trip to Germany. He was interviewed by Kyle about his experience.

### How different is the education system from here?

I found that the topics taught are very similar to what is taught in schools in Australia. But the biggest differences is *how* things are taught. The teachers like to spring surprise tests or ask a student everything that was taught in the prior lesson. But the students are used to it and were able to do what was asked.

### Was there anything about the German school system that you would like to be implemented in the TKIS school system?

Well, not the unannounced test, obviously! But one thing that I really liked about the school I went to was the system of having 4 short schools days and one long one. It meant you could do more after school activities on the shorter days and have more time to socialise.

### Did you have any problems understanding people?

It became easier as time went on. The most difficult thing for me was when people used slang. It was also possible to communicate in English. I found that the younger the person the better their English and apart from some older people, everyone could understand English and speak basic sentences.

### As an outsider how did they treat you?

In the north they treated me more as a friend whereas in the south in Bayern I was treated a bit more as a foreigner.

### Did you make many friends, and do you plan to stay in contact with them?

I made plenty of friends and whenever I go back to Germany I plan to catch up with them.

### Which cities did you visit in Germany?

Frankfurt, Munich, Aschaffenburg, Darmstadt and many other smaller cities that no one would know

### What kind of German foods did you eat in Germany that I hadn't had before?

Curry wurst with pommes (Curry sausage with chips), all different types of Schnitzel and Döner Kebab - but in a pocket instead of a roll.

### Would you go back to Germany for another exchange and would you recommend it to other students?

I would definitely go back to Germany for another exchange and I would recommend it for anyone who wants to learn German or even just go to experience different cultures.



## WHAT'S HAPPENING IN THE PRIMARY SCHOOL

Recently, the Year 6 students mentored the Year 3's through their first research project and oral presentation. The Year 6's gave their buddies encouragement and advice how to best deliver their 1 minute oral presentation.



Molly Mitchell bought her bunny for her IDL project on rabbits. Shi the rabbit stayed with us for the day and had a lovely time.





## SPORTS NEWS

### Year 3-6 District Cross Country - 18th May, 2018

The Primary District Cross Country was held in Broadford and even though the weather threatened, there was not a drop of rain. The students demonstrated fantastic sportsmanship and participated to the best of their abilities.

A total of 35 students across each year level participated the following students qualified for the Division Cross Country in Bundoora on 30th May.

Girls U10:	Emily	BEATON	9th
Boys U10:	Dominique	LITTOOIJ	8th
Girls U11:	Alexis	KNIGHT	8th
	Ella	MILLER	7th
Boys U11:	Riley	EGAN	8th
Girls U12/13	Chloe	MOTT	10th
	Lucy	BEATON	4th
	Anika	EDMONDS	8th

A big thanks to Jen Ling, David Wittmer and Anthony Archer for their support and encouragement of the team.

### Year 3-6 Division Cross Country - 30th May, 2018

Today 7 students competed in the Division Cross Country in Bundoora. The students had a good day out.

Students who placed in the top 10 will go through to Region, unfortunately Lucy has just missed out.

Emily Beaton- placing unsure  
 Dominique Littooi- 28th  
 Ella Miller- 24th  
 Alexis Knight- 27th  
 Lucy Beaton- 12th  
 Anika Edmonds- 38th  
 Chloe Mott- 39th



### Year 7-12 Round Robin # 2 - 31st May, 2018

The Secondary Division Round Robin, was held in Shepparton, Euroa and Seymour.

The 118 students who participated had an enjoyable day out with some very excited students going through to the next round.

Particular results mentioned below, winners will compete at the Region events next term:

Year 9/10 Boys Team B Badminton played in the final but Lost (Jim Meng, Arthur Xu, Bryan Handoko).

Year 7 Mixed Soccer won their draw (James Hurley, Gajesh Ramesh, John Knight, Hok Chou, Aditya Vohra, Maclaren Egan, Harrison Hill, Kim Wang, Finlay Walker, Rishabh Bhambi, Joel Krietemeyer, Aarushi Sodhi & Maddison Ling).

Year 8 Boys Soccer won their draw (Stuart Partridge, Sanjiev Meetinay, Eray Kasapoglu, Lucas Edmonds, Ramneekjot Multani, Reave Paleg, Harry Miller, Nevain Godwin, Shreyas Mahajan, Declan Ford, Edward Plunkett, Ethan Canning).

Year 9/10 Boys Soccer won their draw (Huisoo Kim, James Cai, David Sytha, Astro Nou, Navjeet Luthra, Josh Squire, Louis Knynenburg, Bradley Beaton, Khalid Massoud, Spencer Haley, Emre Uzuncakmak, Bilaal Elakkoumi, Simar Aujla).

Year 7 Girls Badminton won their draw (Abby Walters, Milla Webster, Jayla Laffan-Zoch, Mariam Galloway).

Year 8 Girls Badminton won their draw (Casey Jensen, Montana Daniells, Fiona Dimovski, Aliyah Laffan, Grace Heywood).

Year 11/12 Girls Team A Badminton won their draw (Isabelle Huang, Huiting He, Ruiyuan Lu, Annie Yu).

A HUGE thanks to staff for which the day could not have run without you: Sarah Mills, Bhupinder Kahlon, Ranjit Kaur, Lynne Christie, Daniel Schembri, David Wittmer, Robyn Mumberson, Megan Santarossa, Claire LeLievre, Hao Lin, Kelvin Dai, Jo Treanor & Anthony Archer.

### Year 7-12 District Cross Country - 4th June, 2018

The Secondary Division Cross Country was held in Yea. We had some fantastic results with 5 students qualifying to compete at the Regional Cross Country in 2 weeks.

Thanks to David Wittmer for his assistance throughout the day.

Age	Year	First Name	Surname	Result
U/13	8B	Leo	Halford-Molinaro	8th
U/14	8A	Reave	Paleg	17th+
		Edward	Plunkett	14th
		Bradley	Beaton	3rd
U/15	9A	Lachlan	Partridge	5th
		Josh	Squire	16th
U/17	11B	Zach	Squire	7th
		Jacky	Song	24th
U/14	8A	Casey	Jenson	22nd
U/15	9B	Taryn	Furletti	1st





Year 7				
Friday 15 <sup>th</sup> June				
Exam	Rm 61	Rm 62		
HR	8.35-8.40	Normal Classes		
1	8.45-9.45	Normal Classes		
2	9.45-10.45	Normal Classes		
Recess	10.45-11.05			
3	11.05-11.35	Normal Classes		
4	11.35-12.05	Normal Classes		
Lunch	12.05-1.00			
5	1.00-2.15	Normal Classes		
6	2.15-3.30	Normal Classes		

Year 8				
Friday 15 <sup>th</sup> June				
Exam	Rm 61	Rm 12		
HR	8.35-8.40	Normal Classes		
1	8.45-9.45	Normal Classes		
2	9.45-10.45	Normal Classes		
Recess	10.45-11.05			
3	11.05-11.35	Normal Classes		
4	11.35-12.05	Normal Classes		
Lunch	12.05-1.00			
5	1.00-2.15	Normal Classes		
6	2.15-3.30	Normal Classes		

Year 9				
Friday 15 <sup>th</sup> June				
Exam	Rm 44	Rm 45		
HR	8.35-8.40	Normal Classes		
1	8.45-9.45	Normal Classes		
2	9.45-10.45	Normal Classes		
Recess	10.45-11.05			
3	11.05-11.35	Normal Classes		
4	11.35-12.05	Normal Classes		
Lunch	12.05-1.00			
5	1.00-2.15	Normal Classes		
6	2.15-3.30	Normal Classes		

Year 10				
Friday 15 <sup>th</sup> June				
Exam	Rm 46			
HR	8.35-8.40	Normal Classes		
1	8.45-9.45	Normal Classes		
2	9.45-10.45	Normal Classes		
Recess	10.45-11.05			
3	11.05-11.35	Normal Classes		
4	11.35-12.05	Normal Classes		
Lunch	12.05-1.00			
5	1.00-2.15	Normal Classes		
6	2.15-3.30	Normal Classes		

Year 11				
Friday 15 <sup>th</sup> June				
Exam	101-104	Study 102		
HR	8.35-8.40			
1	8.45-9.45	Language A P1 (2 hrs) 8.40-10.45 am		
2	9.45-10.45			
Recess	10.45-11.05			
3	11.05-11.35	Study/Jap Ab In P2 (1 hr) 11.05-12.10 pm		
4	11.35-12.05			
Lunch	12.05-1.00			
5	1.00-2.15	Business Management (1.5 hrs) 1.40-3.15 pm		
6	2.15-3.30			

Year 12					
Friday 15 <sup>th</sup> June					
Exam	Rm 14	Rm 15	Rm 16	Rm 17	
HR	8.35-8.40				
1	8.45-9.45	Normal Classes			
2	9.45-10.45	Normal Classes			
Recess	10.45-11.05				
3	11.05-11.35	Normal Classes			
4	11.35-12.05	Normal Classes			
Lunch	12.05-1.00				
5	1.00-2.15	Normal Classes			
6	2.15-3.30	Normal Classes			

Monday 18 <sup>th</sup> June				
Exam	Rm 61	Rm 62		
HR	8.35-8.40	Normal Classes		
1	8.45-9.45	Normal Classes		
2	9.45-10.45	Normal Classes		
Recess	10.45-11.05			
3	11.05-11.35	Normal Classes		
4	11.35-12.05	Normal Classes		
Lunch	12.05-1.00			
5	1.00-2.15	Normal Classes		
6	2.15-3.30	Normal Classes		

Monday 18 <sup>th</sup> June				
Exam	Rm 61	Rm 12		
HR	8.35-8.40	Normal Classes		
1	8.45-9.45	Normal Classes		
2	9.45-10.45	Normal Classes		
Recess	10.45-11.05			
3	11.05-11.35	Normal Classes		
4	11.35-12.05	Normal Classes		
Lunch	12.05-1.00			
5	1.00-2.15	Normal Classes		
6	2.15-3.30	Normal Classes		

Monday 18 <sup>th</sup> June				
Exam	Rm 44	Rm 45		
HR	8.35-8.40	Normal Classes		
1	8.45-9.45	Normal Classes		
2	9.45-10.45	Normal Classes		
Recess	10.45-11.05			
3	11.05-11.35	Normal Classes		
4	11.35-12.05	Normal Classes		
Lunch	12.05-1.00			
5	1.00-2.15	Normal Classes		
6	2.15-3.30	Normal Classes		

Monday 18 <sup>th</sup> June				
Exam	Rm 46			
HR	8.35-8.40	Normal Classes		
1	8.45-9.45	Normal Classes		
2	9.45-10.45	Normal Classes		
Recess	10.45-11.05			
3	11.05-11.35	Normal Classes		
4	11.35-12.05	Normal Classes		
Lunch	12.05-1.00			
5	1.00-2.15	Normal Classes		
6	2.15-3.30	Normal Classes		

Monday 18 <sup>th</sup> June				
Exam	101-104	Study 102		
HR	8.35-8.40			
1	8.45-9.45	Language B P2 (1.5 hrs) 8.45-10.20 am		
2	9.45-10.45			
Recess	10.45-11.05			
3	11.05-11.35	Study		
4	11.35-12.05			
Lunch	12.05-1.00			
5	1.00-2.15	Geography/History (2 hrs) 1.10-3.15 pm		
6	2.15-3.30			

Monday 18 <sup>th</sup> June					
Exam	Rm 14	Rm 15	Rm 16	Rm 17	
HR	8.35-8.40				
1	8.45-9.45	Normal Classes			
2	9.45-10.45	Normal Classes			
Recess	10.45-11.05				
3	11.05-11.35	Normal Classes			
4	11.35-12.05	Normal Classes			
Lunch	12.05-1.00				
5	1.00-2.15	Normal Classes			
6	2.15-3.30	Normal Classes			

Tuesday 19 <sup>th</sup> June				
Exam	Rm 62	Rm 63		
HR	8.35-8.40			
1	8.45-9.45	Normal Classes		
2	9.45-10.45	Normal Classes		
Recess	10.45-11.05			
3	11.05-11.35	Study		
4	11.35-12.05			
Lunch	12.05-1.00			
5	1.00-2.15	Language A (1.5 hrs)		
6	2.15-3.30			

Tuesday 19 <sup>th</sup> June				
Exam	Rm 61	Rm 12		
HR	8.35-8.40			
1	8.45-9.45	Normal Classes		
2	9.45-10.45	Normal Classes		
Recess	10.45-11.05			
3	11.05-11.35	Study		
4	11.35-12.05			
Lunch	12.05-1.00			
5	1.00-2.15	Mathematics (1.5hrs)		
6	2.15-3.30			

Tuesday 19 <sup>th</sup> June				
Exam	Rm 44	Rm 45		
HR	8.35-8.40			
1	8.45-9.45	Normal Classes		
2	9.45-10.45	Normal Classes		
Recess	10.45-11.05			
3	11.05-11.35	Study		
4	11.35-12.05			
Lunch	12.05-1.00			
5	1.00-2.15	Language B/ESL (1.5 hrs)		
6	2.15-3.30			

Tuesday 19 <sup>th</sup> June				
Exam	Rm 46			
HR	8.35-8.40			
1	8.45-9.45	Mathematics (2hrs)		DCS
2	9.45-10.45			PJO
Recess	10.45-11.05			
3	11.05-11.35	Study		DCS
4	11.35-12.05			PJO
Lunch	12.05-1.00			
5	1.00-2.15	Science (2hrs)		DCS
6	2.15-3.30			PJO

Tuesday 19 <sup>th</sup> June				
Exam	101-104	Study 102		
HR	8.35-8.40			
1	8.45-9.45	Biology/Physics (2 hrs) 8.40-10.45 am		
2	9.45-10.45			
Recess	10.45-11.05			
3	11.05-11.35	Study		
4	11.35-12.05			
Lunch	12.05-1.00			
5	1.00-2.15	Enviro SS /Economics (2 hr) 1.10-3.15		
6	2.15-3.30			

Tuesday 19 <sup>th</sup> June					
Exam	Rm 14	Rm 15	Rm 16	Rm 17	
HR	8.35-8.40				
1	8.45-9.45	Study			
2	9.45-10.45				
Recess	10.45-11.05				
3	11.05-11.35	Study			
4	11.35-12.05				
Lunch	12.05-1.00				
5	1.00-2.15	Study			
6	2.15-3.30				

Wednesday 20 <sup>th</sup> June				
Exam	Rm 62	Rm 63		
HR	8.35-8.40			
1	8.45-9.45	SOSE (1.5 hrs)		
2	9.45-10.45			
Recess	10.45-11.05			
3	11.05-11.35	Study		
4	11.35-12.05			
Lunch	12.05-1.00			
5	1.00-2.15	Language B ESL (1.5 hrs)		
6	2.15-3.30			

Wednesday 20 <sup>th</sup> June				
Exam	Rm 61	Rm 12		
HR	8.35-8.40			
1	8.45-9.45	Language B (1.5 hrs)		
2	9.45-10.45			
Recess	10.45-11.05			
3	11.05-11.35	Study		
4	11.35-12.05			
Lunch	12.05-1.00			
5	1.00-2.15	Science (1.5hrs)		
6	2.15-3.30			

Wednesday 20 <sup>th</sup> June				
Exam	Rm 44	Rm 45		
HR	8.35-8.40			
1	8.45-9.45	Mathematics (1.5hrs)		
2	9.45-10.45			
Recess	10.45-11.05			
3	11.05-11.35	Study		
4	11.35-12.05			
Lunch	12.05-1.00			
5	1.00-2.15	Science (1.5 hrs)		
6	2.15-3.30			

Wednesday 20 <sup>th</sup> June				
Exam	Rm 46			
HR	8.35-8.40			
1	8.45-9.45	Language A (2 hrs)		DCS
2	9.45-10.45			PJO
Recess	10.45-11.05			
3	11.05-11.35	Study		DCS
4	11.35-12.05			PJO
Lunch	12.05-1.0			



## **OLD POST OFFICE SEYMOUR**

***Fine Art Gallery & Licensed Restaurant***

***Closing down Saturday 30th June.***

***We have just made this decision and are now advising customers and artists.***

***We are holding a 20% off everything clearance sale.***

***We will be open Friday evenings, Lunch and Eves on Saturdays & during the day on Sunday.***

***Other times will depend on treatment times – so please check with if you wish to purchase art.***

***Garry was advised on May 15th he needs to undergo extensive treatment with a long recovery time.***

***The Old Post Office will continue to be our home as it has been for over 25 years.***

***Thanks for your support over the years.***



## **2018 Victorian All Schools Cross Country Championship Events**

Students who wish to enter into any of the below events are invited to log onto the below website to sign up. <http://athsvic.org.au/events/competitions/avcompetitions/schools/>

### **2018 Victorian All Schools Cross Country Relay Championships**

**When:** Saturday 28 April, 2018

**Entries Close:** 11:59am Monday 23 April, 2018

**Where:** Jells Park North

**Cost:** \$40 per team

### **2018 Victorian All Schools Road Relay Championships**

**When:** Saturday 12 May, 2018

**Entries Close:** 11:59am Monday 7 May, 2018

**Where:** Princes Park

**Cost:** \$40 per team

### **2018 Victorian All Schools Cross Country Championships**

**When:** Saturday 16 June, 2018

**Entries Close:** 11:59am Monday 4 June, 2018

**Where:** Bundoora Park

**Cost:** \$20 per entry

**NO LATE OR ON DAY ENTRIES WILL BE AVAILABLE FOR THE ALL SCHOOLS SERIES**